





|   |  |   |
|---|--|---|
|  | <b>working plan</b><br><br><b>Unit 1</b> |  |
| <b>Class:</b>   | <b>Name:</b>                             | <b>Date:</b>  |

This is my group:

| station              | What to do:   | easy ☺ | hard ☹ |
|----------------------|---|--------|--------|
| 1<br>vocab           | Vocab training at the smartboard:<br>web2.uvcs.uvic.ca/courses/elc/studyzone/200/vocab/<br>→ School and Office  |        |        |
| 2<br>listen          | Listen to the story „No problem!“ and read it in the textbook,<br>page 20-21.<br>Habt ihr alles verstanden? Sprecht in der Gruppe darüber.  |        |        |
| 3<br>write           | Do exercise no 2 on page 21 of the textbook.<br>Write the sentences in the correct order on the worksheet.<br>Put the worksheet into your exercise book.                            |        |        |
| 4<br>vocab           | Do the vocab exercise on the computer.  |        |        |
| 5<br>sort            | Do exercise no 3 on page 21 of the textbook.<br>Write the words into the grid on the worksheet.<br>Put the worksheet into your exercise book.                                       |        |        |
| 6                    | Show your work of the last week to Mr Duckstein.<br>WB p. 8 no 15, WB p. 9 no 16  |        |        |
| 7<br>extra           | Do exercise no 2+3 on page 22 of the textbook.<br>Connect the pairs on the worksheet.<br>Write down the wrong words on the worksheet.<br>Put the worksheet into your exercise book. |        |        |
| 8<br>extra           | Train reading the text of exercise 1 on page 23 of the textbook.<br>Don't write the words down!   |        |        |
| 9<br>(last)<br>speak | Act the story „No problems!“  |        |        |

A: Nils, Dominik, Samira, Gina  
 B: Linda, SarahB, Alexander, Almir  
 C: Lena, Insa, Kai, Marvin  
 D: Tatjana, Stefan, Michelle, Leonard  
 E: Phillip, Jantje, Fabian, Folke  
 F: Raja, Lea, Alisha, Jennifer, MichelleS  
 G: Bartek, Marei, SaraF, MichelleG

|   |                                   |   |
|---|-----------------------------------|---|
|  | <b>working plan</b><br><br>Unit 1 |  |
| Class:  | Name:                             | Date:   |

|                   |   |
|-------------------|---|
| <b>3</b><br>write | <b>Do exercise no 2 on page 21 of the textbook.</b><br><b>Write the sentences in the correct order on the worksheet.</b><br><b>Put the worksheet into your exercise book.</b> |
|-------------------|---|

***TB p. 21 ex. 2: What's the right order?***

|    |                  |
|----|------------------|
| 1. | It is lunchtime. |
|    |                  |
| 2. |                  |
|    |                  |
| 3. |                  |
|    |                  |
| 4. |                  |
|    |                  |
| 5. |                  |
|    |                  |
| 6. |                  |
|    |                  |
| 7. |                  |
|    |                  |
| 8. |                  |
|    |                  |
| 9. |                  |
|    |                  |



Class:

Name:



Date:

**5  
sort**

**Do exercise no 3 on page 21 of the textbook.  
Write the words into the grid on the worksheet.  
Put the worksheet into your exercise book.**

***TB p. 21 ex. 3: Sort the words***

[illegible]

|   |                                   |   |
|---|-----------------------------------|---|
|  | <b>working plan</b><br><br>Unit 1 |  |
| Class:  | Name:                             | Date:   |



|            |   |
|------------|---|
| 7<br>extra | Do exercise no 2+3 on page 22 of the textbook.<br>Connect the pairs on the worksheet.<br>Write down the wrong words on the worksheet.<br>Put the worksheet into your exercise book. |
|------------|---|

**TB p. 22 ex. 2: Pairs**



|        |           |
|--------|-----------|
| yes    | thank you |
| on     | no        |
| girl   | bye       |
| old    | boy       |
| hi     | new       |
| please | under     |

**TB p. 22 ex. 3: The wrong word**



|                               |
|-------------------------------|
| 0. The wrong word is 'mouse'. |
|                               |
| 1. The wrong word is          |
|                               |
| 2.                            |
|                               |
| 3.                            |
|                               |
| 4.                            |
|                               |
| 5.                            |
|                               |

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |



# station 1

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 2



|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 3



|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 4





|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |



# station 5

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |



# station 6

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 7

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 8

|   |                               |   |
|---|-------------------------------|---|
|  | <b>working plan</b><br>Unit 1 |  |
| Class:  | Name:                         | Date:   |

# station 9